

DISTRICT GOALS & PHILOSOPHY

Hobbs Municipal Schools Vision Statement

The Hobbs Municipal School District believes that all children will learn the basic skills to be independent, productive citizens.

Hobbs Municipal Schools Mission Statement

The mission of the Hobbs Municipal Schools is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic standards and state academic assessments.

Hobbs Schools' Philosophy

It is believed that the Hobbs Schools should provide, through continuing improvement, an educational program that gives each student the greatest opportunity to develop as an individual and as a contributing member of the community and our democratic society. The schools should motivate and help each student develop:

- 1. A wholesome attitude toward our democratic government and toward family life and an appreciation of the achievements of others;*
- 2. A compliance with and respect for the rules and regulations of society;*
- 3. The spiritual, moral and aesthetic values to lead a full, productive and rewarding life;*
- 4. An understanding of the working world and the possibilities and responsibilities within it;*
- 5. General knowledge and basic skills;*
- 6. Emotional stability, social adjustment and physical health;*
- 7. Creative, analytical thinking enabling him/her to solve problems arising in our changing world.*

Programs:

The Hobbs Municipal Schools provide a variety of programs to meet the unique needs of its students, these include but are not limited to:

- Title I*
- Bilingual*
- Special Education*
- Gifted and Talented*
- Section 504 Compliance*
- Core knowledge*
- Advanced Placement*
- Professional Learning Communities*

Facility Goals / Concepts

HMS ELEMENTARY SCHOOL GOALS & OBJECTIVES

A safe and effective environment for all learners. School that is welcoming and secure with adequate outdoor play areas.

ELEMENTARY SCHOOL FACILITY GOALS & CONCEPTS

21st Century Best Practice Learning Skills

Included in an educational program using 21st Century Best Practice Learning Skills are these concepts: collaboration, active learning, effective communication, connection with one's surroundings and creative use of technology. In agreement with its vision, HMS believes that all children will learn the basic skills to be independent, productive citizens and prepare students for 21st Century adventures.



Classroom design should inspire students to attain these skills by encouraging small group work with adaptable furniture, the use of technology to enhance curriculum and flexible work spaces to accommodate various learning situations.



Facility Goals / Concepts

Flexibility

Flexibility and multi-tasking opportunities are preferred at all levels of the design, within the classrooms, support spaces, and with regard to adjacencies of programs and services. Ideally, classrooms would have space to accommodate traditional student desks in rows, work tables that can be configured for large or small groups, and computer stations.

Teacher desk and storage should be mobile to allow flexibility of classrooms and be strategically placed to allow student interaction and teacher surveillance of all activities. A teacher podium shall be provided to accommodate all classroom technology equipment located near connections. Furniture used for student desks should allow for reconfiguration.



Safety/Security

Safety and Security are a high priority for HMS. The campus should be closed with a perimeter fence around the entire property and an entrance gate. One main entrance is needed to control visitor routing into the school. It is essential that once visitors enter the school that there are physical barriers to route the visitor through a checkpoint to maintain student and staff safety.



Facility Goals / Concepts

HMS District policy on surveillance cameras is to locate them exterior by design to capture doors, blind corners, and sweep open areas. Interior cameras shall be placed in halls and computer labs. Card key access shall be provided to main entrance doors and IT hub rooms.

The advisory committee agreed to the following list of security priorities at HMS:

- Control traffic flow/ delivery routes
- Locate student post meal release to playground separate from delivery area
- Create one defined entrance to campus
- Allow all other doors to function as egress doors controlled by staff
- Provide a divided storage area in classrooms - multi-purpose as shelter area during emergency lock-down
- Provide option to lock classroom doors from the inside

Technology

Computer Aided Instruction (CAI) exists to supply Hobbs Municipal Schools employees and students with the technology and support necessary to successfully educate and prepare students for post secondary education.

Technology Vision Statement

Hobbs Municipal Schools will achieve equity and excellence for all students through the appropriate use of technology resources.

Technology Mission Statement

Staff, parents and community working together, will provide resources, evolving technologies and professional development to ensure success for all students.

CAI has defined a clear protocol for infrastructure requirements and connections to buildings, and support requirements in buildings. Technology equipment and support in classrooms and administration areas have also been adopted as policy.

Complete lists of all the technology equipment and infrastructure requirements is covered in Section 6 of this document.



Facility Goals / Concepts

Community Use/ Public Spaces

On the exterior of building, several flexible spaces are desired for student, staff, recreation and socialization. Physical education programs will require play fields, basketball courts and perhaps playgrounds. Placing circuit apparatus on playgrounds would fit into the educational program and be a benefit to the community.



Landscaped areas play an important role in school campus sites. Shade trees, raised planters that double as benches, walk ways, and outdoor performance and gathering spaces provide outdoor space for play, study, and socialization.

The gym, music room/ stage, and cafeteria are the rooms most likely to be used by the public during non-school hours. Access to these areas should be near the front entrance. Delivery access should be near the parking lot.

Sustainable Design / Construction: Energy Efficient Utilities & Maintenance Efficiency

The advisory committee would like to incorporate Sustainable Design concepts where possible in the remodel of the facility. Lighting, mechanical system, plumbing, windows, doors, insulation and finishes are priorities for new buildings and upgrades to existing building systems.

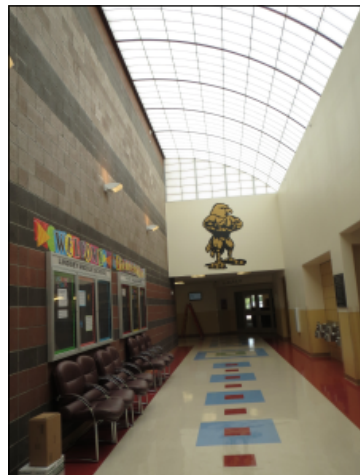
The photo on the next page shows a solar panel array that was installed by the school district after the building was complete, the infrastructure to receive and use the solar power was included in the new construction project.

Facility Goals / Concepts



Sustainable and efficient equipment and systems that meet budget constraints and provide future energy saving measures are desired. Priorities include: energy efficient lighting and controls packages for classrooms and exterior site and parking lot lighting, natural lighting, hand dryers, automatic flush water closets, and re-use of shades and trees from Broadmoor Elementary School.

Although solar panels, water harvesting, and other system based initiatives are not included in PSFA adequacy standards, incorporating infrastructure for the use of sustainable systems can be incorporated into building design under adequacy standards. Many of the items on a standard Leadership in Energy and Environmental Design (LEED) are attainable without additional cost to building projects.



Facility Goals / Concepts

Site Issues

HMS advisory committee has consider the following to be important issues when designing the site for elementary schools:

- Establishing one well defined, secure entrance
- On-site parking should be adequate to accommodate staff and visitors and avoid neighborhood street congestion
- Visitor parking should be near the front entrance and well marked with signage and instructions to report to the office for assistance
- Separation of bus and parent drop-off/ pick-up areas
- Providing secure gated fencing around the entire perimeter
- Clearly defined, separate delivery areas for kitchen/ cafeteria and general delivery located at the side or back of the building in a non-student zone

While designing an elementary school, the neighborhood context must be taken into consideration, including proximity to main arterials, parks, other school facilities, local business, public bus routes, geographic characteristics, and utility infrastructure hubs.



Facility Goals / Concepts

Aesthetics

The aesthetic appeal of elementary schools in HMS should reflect community personality, regional nuances, and scholastic character. Colors, materials, and design should be consistent with requirements of the HMS Building Standards and appropriate to the age group.

The aesthetic appeal should begin at the street with clear signage and easy entry on and off the property, entry gate, signage and pedestrian access. The main entrance and clearly marked parking lot should draw visitors into the entry door for check-in and directions.



Finishes inside and outside the building should be durable, easy to maintain and contribute to the overall appeal of the facility. Schools should be warm, welcome and inviting. Acoustics should be controlled in open, high traffic and assembly spaces.



Facility Goals / Concepts

Student Spaces

The primary student spaces in every school are the classrooms. In support of District mission statement to give each student the opportunity to develop as an individual and as a contributing member of the community, other student spaces are required.

Adequate physical education and recreation space is important.



Transportation

Most students attending HMS take the school bus or are dropped off by parents. Elementary school students, K-5 ride their own bus with their own schedule of stops, they do not share routes with middle or high school students. Students that live 1 mile from school or further are eligible to ride the bus. Most of the Broadmoor students walk to school and they do not have a special education bus serving the facility.

Bus loading/ un-loading zones shall be planned to accommodate daily route bus loads and field trip bus staging. The District would like to have the design for bus areas to allow event over flow parking if possible. Pedestrian safety is the primary concern in all parking areas.

Facility Goals / Concepts

The bus loading/ un-loading area shown below allows students to be dropped off at the front door, provides adequate space for field trip bus staging and is adjacent to visitor and staff parking with clearly defined pedestrian route to front entrance.



PSFA School Capital Outlay Adequacy Standards

The purpose is to provide statewide adequacy standards for public school buildings and grounds. The application of these standards shall be limited to space and attributes needed to support educational and technology programs and curricula, defined and justified as required by public education department standards and benchmarks, and that is sustainable within the operational budget for staffing, maintenance, and full utilizations of facilities.

Adequacy standards are not intended to limit the flexibility of design solutions for new construction and renovation projects. A companion document is the New Mexico public school adequacy planning guide, provided by the state for use in the programming and design of school projects to meet adequacy.